

EnviroVET

Promoting and Tracking Environmental Sustainability in VET

The **EnviroVET project** supports the **professional development of vocational education and training (VET)** practitioners by increasing their **environmental awareness** through a series of innovative project results, including an interactive tool designed to measure environmental impact across key areas within the vocational education and training sector.

This project will also **engage** with **European** learners within vocational education and training centres, vocational training policy makers and work-based learning providers. The resultant **network** of people involved will be very valuable.

EnviroVET consortium, with professionals coming from countries as **Poland, Estonia, Latvia, Spain, Hungary, Portugal and Lithuania**, will engage stakeholders with the purpose of generating a **positive impact** on vocational education and training staff and organisations to become **agents of environmental change**.

ENVIROVET BEST PRACTICE TOOLKIT AND ENVIRONMENTAL CHARTER

COMPLETED

The Best Practices Toolkit presents successfully implemented initiatives in 3 main areas (**Green Strategies, Green Pedagogical Approaches, Green Skills and Knowledge**) and aims to raise awareness of the innovative and positive best practices used among vocational education and training institutions and their leaders, trainers, and learners. Using the finalised field research templates, all partners collected feedback from local/regional/national VET policy makers and VET centre staffs.

On the other hand, the Environmental Charter sets out the **minimum requirements** that a Vocational Education and Training (VET) organisation needs to **meet to be considered environmental-friendly** and a true agent of environmental change. It is a useful tool that all partners consider appropriate and effective.

LEARNING, TEACHING AND TRAINING ACTIVITIES (LTTA) IN VALENCIA, SPAIN

A week full of incredible Learning, Teaching and Training Activities (LTTA) has just today come to an end in Valencia, Spain. The host, FyG Consultores, warmly welcomed all partners and helped us go through the week in this land of sun.



During this week, the consortium discussed current accomplishments, mainly highlighting the results of the Best Practice Toolkit and Environmental Charter, while sharing ideas to improve the Environmental Impact Measurement Tool for organizations.

Some piloting discussions also took place, concluding that the number of engaged users through our dissemination activities is satisfactory- even when we will try to rise it-, the

internal evaluations are positives, and all the pending activities and tasks were being addressed by all partners in form and time.

Further steps related to future activities, as the multiplier events coming up in November and December 2023, were also agreed upon among partners. There is still a lot of work to do, but the project is on good track.



THE ENVIRONMENTAL IMPACT MEASUREMENT TOOL IN PROGRESS

The Environmental Impact Measurement Tool will allow any organization to check how it is impacting the environment, through a true or false statements test. This online evaluation

tool is for users to compare and exchange best practices on environmentally friendly approaches to vocational education and training.

This test in question is divided in four key categories:

1. General Policies
2. Infrastructures and Facilities
3. Vocational Education and Training
4. Teaching and Training Methodologies

“A green VET organisation adopts green-focused internal processes and procedures”: after the test, participants will obtain specific feedback for their specific cases, getting clear suggestions to become a more environmental-friendly organizations and true agents of environmental change.

Further challenges:

EnviroVET Facilitator eCourse – this 30 hour e-course on green approach will target professionals working in the VET sector by equipping them with relevant skills and knowledge.

Partners are currently working to develop relevant modules for the eCourse, reflecting all the knowledges that they have acquired during the execution of the project and combining initiatives and learning strategies from their specific countries.

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