



Welcome to the 2nd GUARDIANS Project Newsletter!

In this issue, we're excited to share progress of the GUARDIANS Project! Over the past few months, our consortium has continued to develop resources and tools that empower healthcare professionals with global competencies essential for navigating today's complex healthcare environment.

Project Progress and Updates

1. Development of MOOC Module: Our MOOC (Massive Open Online Course) on Developing Global Competence is now fully developed! This first module introduces foundational concepts based on the WHO Global Competence Framework, covering essential skills for delivering inclusive, high-quality care:

A) Introductory Modules: Setting the Scene

- M1: Introduction to Global Competence in Healthcare**

This module introduces the WHO Framework and explores foundational principles of global competence, providing learners with essential context for understanding its role in healthcare.

- M2: Cultural Awareness and Understanding**

Learners will explore cultural differences in healthcare practices and beliefs, healthcare disparities, and effective, culturally sensitive communication strategies in healthcare settings.

- M3: Social Determinants of Health**

This module addresses social determinants of health, such as poverty, education access, and healthcare disparities globally, highlighting their impact on healthcare outcomes in Europe and beyond.



B) WHO-Specific Competency Modules

- M4: People-centredness**

Emphasises the importance of integrating the perspectives of patients, caregivers, families, and communities into health systems, ensuring healthcare services are truly responsive to individual and collective needs.

- M5: Decision-making in a Healthcare Setting**

Equips learners with tools for effective decision-making in complex healthcare environments, supporting both individual accountability and collaborative action.

- M6: Effective Communication**

This module hones learners' communication skills to ensure clarity, empathy, and effectiveness across all healthcare interactions.

- M7: Collaboration and Teamwork**

Emphasises teamwork as a core healthcare philosophy, preparing learners to engage in collaborative practices that improve patient outcomes.

- M8: Evidence-informed Practice**

Focuses on integrating evidence and information into healthcare practice, ensuring that decision-making is backed by the latest research and data.

- M9: Personal Conduct**

Concludes with a focus on professionalism and personal conduct, reinforcing ethical standards and personal responsibility within healthcare settings.

It is now only a matter of time before it is uploaded to our website!

2. Global Competence Coaching Toolkit: We are also delighted to announce the Global Competence Coaching Toolkit has also been developed. This resource, designed to help healthcare educators improve their cross-cultural communication and management skills, will soon be tested with healthcare professionals across our partner countries. Feedback from these sessions will help us make final adjustments to the toolkit before it's available for wider use!

Module 1 - Introduction to Global Competence Framework.

Module 2 - Coaching and Mentoring Techniques.

Module 3 - Cultural Awareness and Communication.



Coming up next!

In the first week of April, the Institut Regional d'Insertion Professionnelle et Sociale will host a 3-day Teaching Training Event where adult educators and healthcare educators from each partner country will travel to Bastia, France to test the developed content.

If you are based in Portugal, France, Belgium, Cyprus, Germany or Ireland and this is something you are interested in, don't hesitate to reach out to us!

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