

Results



Competence framework on netiquette, to define the knowledge, skills and attitudes that are most relevant to the target groups in the participating countries, which will be validated by local expert groups;

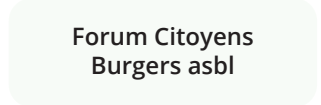


MOOC and Didactic handbook aimed at enhancing adult learners' netiquette skills and competences, as well to support adult educators in their teaching on this subject area;



Learning hub and digital resources to host the aforementioned project results and a set of interactive quizzes and infographics to further support the learning process of adult learners.

Partners



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Netiquette Project



Funded by the Erasmus+ Programme of the European Union

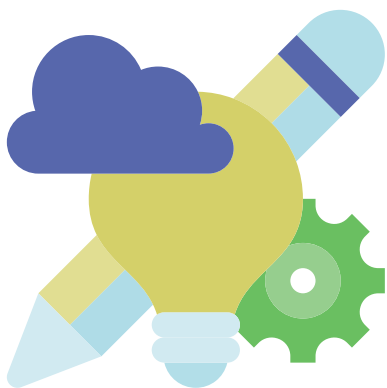
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Netiquette

Fundamentals for fostering Netiquette in the Digital Age



Overview



Online disinformation, fake news and hate speech constitute real threats to core European democratic values, which can be tackled by fostering the capacity to engage positively, critically and responsibly with digital technologies. Whilst most national, regional and European initiatives aim at raising awareness of children and

youngsters' netiquette, this topic has not been central beyond compulsory education, specifically in the Adult Education sector.

Netiquette means the rules of correct or polite behaviour among people using the internet.

In most European member states, the relevance of netiquette to foster low-skilled adult's personal and professional advancement, critical thinking skills and active citizenship, as well as their privacy and safety online, has been overlooked.

In line with European strategic priorities, the project will provide participating organisations with tangible innovative and high-quality results to address the key role played by netiquette in adult learners' daily lives, educational settings and the workplace. And it will also tackle common needs and challenging issues that have been exacerbated by the COVID-19 pandemic crisis in the participating countries, which uncovered the centrality of adult education and lifelong learning to foster digital readiness.

“It is good netiquette to use the internet for online education. Learn new things.”

- David Chiles

Project Aim



Netiquette+ project aims at providing participating organisations with tangible innovative and high-quality results to address the key role played by netiquette in adult learners' daily lives, educational settings and the workplace.

Objectives



Considering the challenges and opportunities arising from digital transformation and the persisting inequalities and barriers constraining adult learners proficient, confidence and responsible usage of digital technologies, the Netiquette+ project objective is twofold:

- To provide participating organisations with a set of tangible results to support adult educators in the process of mainstreaming and transferring relevant knowledge and skills on netiquette;
- To foster low skilled adults' and adult learner's awareness, knowledge and skills to take part in the digital society critically, consciously and responsibly